Washington County School District Intervention Documentation Form

Student Name			OOB	Grade Da	ate		
School		Teacher		Date Parent Contacted			
Primary Home Langu	age		Parent Email				
WIDA Scores – Curre	nt	Previous Years _					
Problem Identification	on – Mark all that	apply					
☐ Phonics ☐ Operations ☐ Fluency ☐ Geometry ☐ Vocabulary ☐ Measurement ☐ Comprehension ☐ Algebra ☐		☐ Revising/Editing	☐ Hyperactive	Communication Receptive Lang. Expressive Lang. Voice Fluency Articulation	☐ Self-Care ☐ Sensory ☐		
Ц	Ш	Ц					
THE PROBLEM SO	LVING PROCESS						
			START:				
EVALUATE Review data: Is it working?		4 A L L L L L L L L L L L L L L L L L L		DEFINE THE PROBLEM Describe using objective, measurable terms: What is the problem?			
D a	MPLEMENT A PLAN lesign, implement, nd monitor progress: What can we do to help	3 × × × × × × × × × × × × × × × × × × ×	32174	PROBLEM ANALYSIS Collect information fr sources and settings: What seems to be ca	om multiple		
Signatures of Partici	pating Team Mem	bers		Today's Da	te		
Signature	Pos	ition	Signature	Po	osition		
Signature	Posi	tion	Signature	Po	osition		
Signature	 Posi	tion	- — Signature		osition		

Complete at least <u>2 interventions in every academic area of concern</u> where a learning disability is suspected. Specific concern to be addressed (e.g. reading comprehension, fluency, writing, subtraction, place value, etc.)

Initial Asses	sment – Na	me or describ	e the initial a	assessment(s)					
Date Given _		Result	ts (graph as b	aseline)					
What score	is expected	of students a	t this point ir	the year?					
Intervention	п Goal — Ву _.	Date	, it o	can be realistic	cally expected	that the stu	udent will i	ncrease his/her	٢
Describe the	e 1 st interve	ntion (teachi	ng or re-teach	ning a specific	skill or conce	pt systemat	ically) that	you will use	
Duration	☐ 45 min	☐ 30 min	☐ 20 min	☐ 15 min	□ other				
Frequency	☐ daily	☐ 4x/week	☐ 3x/week	☐ 2x/week	□ other				
Group size	□ 1 to 1	□ 2 to 3	□ 4 to 5	□ 6 to 7	□ other				
Intervention	Start Date		Interve	ention End Da	te	% c	of Student A	Attendance	
Describe the	2 2 nd interve	ention (teachi	ng or re-teac	hing a specific	skill or conce	ept systemat	ically) that	you will use	
Duration	☐ 45 min	☐ 30 min	☐ 20 min	☐ 15 min	□ other				
Frequency	☐ daily	☐ 4x/week	☐ 3x/week	☐ 2x/week	□ other				
Group size	□ 1 to 1	□ 2 to 3	□ 4 to 5	□ 6 to 7	□ other				
Intervention	Start Date		Interve	ention End Da	te	% c	of Student A	Attendance	
			Wee	ekly Progress	Monitoring				
Score									
	Baseline		Sill in Pater	of December 1	lasita sisa A				
14/00 the second	J	hada 🗆 v		of Progress M			a aifi a	laiah DI C +- · ·	_
_	·		NO	– discuss spec	ific needs wit	h PLC team,	consult wi	s with PLC tean th Intervention	
Specific con	cern to be a	ı ddressed (e.g	g. reading cor	mprehension,	fluency, writi	ng, subtracti	ion, place v	/alue, etc.)	

Initial Asses	s sment – Na	me or describ	oe the initial a	assessment(s)					
Date Given		Resul	ts (graph as b	aseline)					
What score	is expected	of students a	t this point ir	n the year?					
Intervention	1 Goal – By	Data	, it o	can be realisti	cally expected	d that the st	udent will i	ncrease his/l	ner
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Intervention	Start Date		Interve	ention End Da	te	% (of Student <i>i</i>	Attendance _	
			Wee	ekly Progress	Monitoring				
Score									
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	Baseline								
	/	/	Fill in Dates	of Progress N	/ Ionitoring Ass	/ sessments	/	′	
Was the goa	al accomplis	hed? □ Yes		– continue th			ecific need	s with PLC te	am
			NO	 discuss specimension, 	cific needs wit	th PLC team	, consult w	th Interventi	
specific con	cern to be a	iuui 6336U (6.8	5. reading col	יוףו בוופווטוטוו,	machicy, willi	ing, subtract	ion, place \	raide, ett.)	

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